

Booth University College

SESSIONAL INSTRUCTORS Winter 2026

Booth University College School of Humanities and Social Sciences is seeking applications from qualified persons for part-time Sessional instructors who are able to teach undergraduate courses in **Psychology (PSY120 Introduction; PSY210 Counselling Theory; and PSY354 Community Psychology)**. In-person or virtual instructional modalities are available for these courses during the Winter 2026 semester. There is potential for ongoing part-time appointments, depending on the successful applicant's review of teaching.

Responsibilities

Sessional faculty members are expected to prepare a syllabus, including course description, learning outcomes, course outline and assessment strategies using the Booth University College Syllabus Template. Sample syllabi will be provided to the successful candidates. Upon approval of the syllabus by the School Director and the Academic Office, detailed lesson plans are prepared in advance of course offering and posted to Populi (LMS), together with all relevant materials, including handouts, assigned reading, assignments and assessment rubrics.

Sessional faculty are assigned to one of three schools: School of Business; School of Humanities and Social Sciences; School of Social Work and report to the respective School Director during the semesters in which they are contracted to teach courses. Booth University College has three annual semesters: Fall (September – December); Winter (January – April; Spring/Summer (May – August).

Please refer to the Booth University College Calendar (2025-2026) for a list of all undergraduate course descriptions, including Business (BUS, ECO, MIS), Humanities (ENG, FIN, FLM, GRK, HEB, HIS, HUM, MAT, PBL, REL, SCI, PHI), Social Science (BHS, CUT, SOC, PSY) and Social Work (SWK): [Academic Calendar - Booth University College](#), pp. 118-172.

Qualifications:

- Minimum Masters-level credential in a relevant discipline (MA or equivalent), with specialization streams and postsecondary teaching experience of 2-3 years (minimum); Ph.D. in Psychology preferred. Equivalent professional qualifications/ designations will be considered;
- Satisfactory criminal record check;
- Fully supportive of the integration of faith and learning in a Christian university setting and a commitment to the Mission of Booth University College;
- Must be legally entitled to work in Canada



BOOTH
UNIVERSITY
COLLEGE

EDUCATION FOR A BETTER WORLD

To Apply

Application materials should include:

- curriculum vitae,
- statement of teaching philosophy and professional engagement,
- statement on how your faith commitment would contribute to both teaching and scholarship at Booth UC,
- names and contact information for three references and
- evidence of effective teaching (if available).

The position provides the opportunity to work in a stimulating university college environment with a mission-driven purpose and offers a competitive compensation package.

Complete application materials must be submitted in confidence directly to the Human Resources Generalist, at: BoothUC.Careers@BoothUC.ca.

All qualified candidates are encouraged to apply; however in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Applications will be reviewed as received, until the position is filled.

Accommodations are available upon request throughout the recruitment process.

About Booth University College

Booth University College is an undergraduate Christian institution centrally located in Winnipeg. We are rooted in The Salvation Army's history of meeting the needs of the most vulnerable in society and are committed to "Education for a Better World" as described in our mission statement:

William and Catherine Booth University College, a Christian university college rooted in The Salvation Army's Wesleyan theological tradition, brings together Christian faith, rigorous scholarship and a passion for service. The University College educates students to understand the complexities of our world, to develop the knowledge and skills necessary to be active contributors to society, and to know how Christian faith compels them to bring hope, social justice and mercy into our world.