Spring 2016 (Hybrid)

HIS 206 History of The Salvation Army

Instructor Contact Information

Professor: Dr. Andrew Eason, Ph.D.
Office Location: Room 301
Office Hours (April to June): Tuesdays and Thursdays, 12:30pm to 2:00pm or by appointment
Office Hours (May 9-13): Monday to Friday, 4:00pm-5:00pm
Email: Andrew_Eason@BoothUC.ca
Phone: (204) 924-4860

Course Description

A survey of the origins and development of The Salvation Army with special attention paid to its founders, William and Catherine Booth, and those associated with them in the early history of the movement.

Duration: April 4 to July 5, 2016
Delivery Mode: Hybrid(On Campus)
Credits: 3 credit hours
Prerequisite: None

Voluntary Withdrawal Deadline: June 3, 2016
Time Extension Application Deadline: June 27, 2016
Course Objectives

By the end of the course students will be able to

- identify the key events, ideas, and figures behind the establishment of the Salvation Army
- recognize the Salvation Army’s distinctive characteristics and their contribution to the larger church
- explain the reasons for the Salvation Army’s rise and development around the globe
- apply the historical method to specific Salvationist issues, events, and personalities
- assess scholarly interpretations of the Salvation Army

Required Textbooks and Readings


Please Note: *Boundless Salvation* can be obtained from [www.amazon.ca](http://www.amazon.ca) while *Origins of the Salvation Army* may be purchased from [www.amazon.ca](http://www.amazon.ca) or Wipf and Stock: [http://wipfandstock.com/origins-of-the-salvation-army.html](http://wipfandstock.com/origins-of-the-salvation-army.html). Used copies of these books can be found for sale on [www.abebooks.com](http://www.abebooks.com). Please allow 6 to 8 weeks for delivery.

Additional course readings are listed in the “Course Topics and Reading Schedule” of this syllabus. These readings will be posted on the Booth Online course site.

Course Topics and Reading Schedule

The Murdoch text, *Origins of the Salvation Army*, should be read before the start of classes on May 9. Please consult the reading schedule below for assigned selections from *Boundless Salvation* and other sources. These assigned passages should be read before the start of each lecture day. They will introduce students to the early literature (primary sources) of the Salvation Army and to the research (secondary sources) on its past.
<table>
<thead>
<tr>
<th>Day</th>
<th>Topics</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Monday</td>
<td>• History: Approaching its Aims and Methods from a Christian Perspective</td>
<td>• Eason and Green, eds., <em>Boundless Salvation</em>, pp. 1-12.</td>
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<tr>
<td></td>
<td>• William and Catherine Booth</td>
<td>• “‘Want as an Armed Man,’ in the East of London.” <em>The Revival</em> (December 22, 1864): 387-388</td>
</tr>
<tr>
<td>Tuesday</td>
<td>• Transatlantic Revivalism and the Rise of the Salvation Army</td>
<td>• Eason and Green, eds., <em>Boundless Salvation</em>, pp. 13-28, 178-185</td>
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<tr>
<td>May 11</td>
<td>• The Salvation Army’s Arrival in India</td>
<td>• Eason and Green, eds., <em>Boundless Salvation</em>, pp. 128-139</td>
</tr>
<tr>
<td>Thursday</td>
<td>• The Salvation Army in South Africa</td>
<td>• Eason and Green, eds., <em>Boundless Salvation</em>, pp. 106-114, 165-173, 190-193</td>
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<td></td>
<td>• The Early Salvation Army and the Sacraments</td>
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Course Requirements

- Please ensure that written assignments are typed, double spaced and include a cover page (with your name, the title of the assignment, and the date of submission). It is extremely helpful to proofread your work carefully before submission, because grammatical and spelling errors will have some bearing upon the grades you receive.

- In fairness to your peers and to prepare you for the demands of the workplace, please note that late assignments will be penalized 5% per day unless prior arrangements have been made with the professor.

- Please remember that your attendance at exams is mandatory. If you cannot show up for an exam, please contact me immediately (no later than 24 HOURS after a missed exam). Deferred exams will only be arranged in extreme cases (to be determined by the professor).

- Your presence in class is important to me and essential to your learning, so please make sure to sign the attendance sheet every class. You may miss half a day of classes without penalty, but any additional absences will incur a grade reduction (up to 4% per day). If you are unable to be in class, you are still responsible for the work covered on that day, so please contact fellow classmates to find out what you have missed.

Summary of Graded Assignments

<table>
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<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Book Review</td>
<td>25%</td>
</tr>
<tr>
<td>Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Online Posts</td>
<td>15% (2 X 7.5%)</td>
</tr>
<tr>
<td>Research Paper</td>
<td>35%</td>
</tr>
</tbody>
</table>

100%

Detailed Assignment Instructions

Book Review

Students will write a 1500 word review of Norman Murdoch’s *Origins of the Salvation Army*, following the instructions outlined below.
- summarize Murdoch’s book in your own words, making sure to outline his main argument or thesis (750 words)
- evaluate the book’s argument (Does it present adequate evidence to back up the claims it makes?), contribution to knowledge (What insight does it shed on the subject?), and sources (Does Murdoch make use of the best scholarship on the subject? Does the book make use of a wide variety of Salvation Army primary sources?) (600 words)
- indicate whether or not you recommend this book (provide three reasons) (150 words)

Due Date: May 9 (beginning of morning class)
Value: 25% of the course grade

Exam

Two hour in-class exam on the last afternoon of classes, covering the course lectures and all assigned readings (format: multiple choice, true or false, matching)

Date: May 13
Value: 25% of the course grade

Online Discussion Forums

This course is premised on the conviction that participation is an important component of the learning process. In order to facilitate meaningful interaction, students must contribute to two online discussion forums hosted on the course website. For each forum a student must post an entry (250 words) and then make two 100 word replies to the postings of two other students. Entries will be judged for their relevance, thoughtfulness, grammar, and length.

Due Dates: May 20, June 10
Value: Each forum is worth 7.5% (2 x 7.5% = 15%)

Research Paper

Each student will be required to write a 2000 word research paper, incorporating 12 relevant sources. These must include 8 primary sources (3 books and 5 articles) and 4 secondary sources (2 books and 2 scholarly articles). Papers must also follow a standard scholarly format, which includes endnotes or footnotes and a bibliography. Approved essay topics will be posted on the course site.

Due Date: June 24 (by 11:59pm Central Time via email)
Value: 35% of the course grade
Grade Schedule

Booth University College uses the following grading system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>A+</td>
<td>4.5</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
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</tbody>
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This course, however, will utilize a percentage scale, which will then be translated into a letter grade consistent with the Booth University College grading system. The following percentage scale will be used in grading all assignments:

- 96-100 = A+
- 85-95 = A
- 78-84 = B+
- 70-77 = B
- 65-69 = C+
- 60-64 = C
- 50-59 = D
- 0-49 = F

Letter Grades & Grade Points

A+  (4.5) Exceptional performance with evidence of outstanding original thinking, superior organization, exceptional capacity to analyze and synthesize; a superior grasp of the subject matter with sound critical evaluations; evidence of an extensive knowledge base. A final grade of A+ may be awarded only with the approval of the Academic Dean.

A   (4.0) Excellent performance with evidence of excellent original thinking, excellent organization, excellent ability to analyze and synthesize; an excellent grasp of the subject matter with sound critical evaluations; evidence of an extensive knowledge base.

B+  (3.5) Very good performance with evidence of original thinking, very good organization, demonstrated ability to analyze and synthesize; a very good grasp of the subject matter; evidence of good critical judgment, a very good understanding of the relevant issues under examination; very good familiarity with the relevant literature.

B   (3.0) Good performance with evidence of a good grasp of the subject matter; evidence of critical capacity, good analytical ability, a good understanding of the relevant issues under examination; evidence of good familiarity with the relevant literature.

C+  (2.5) Satisfactory performance with evidence of a satisfactory grasp of the subject matter; evidence of critical capacity, demonstrated analytical ability, an understanding of the relevant issues under examination; evidence of familiarity with the relevant literature.

C   (2.0) Adequate performance with evidence of an adequate grasp of the subject matter; some evidence of critical capacity, an ability to develop solutions to simple problems found in the material; evidence of familiarity with some of the relevant literature.

D   (1.0) Marginal performance with evidence of marginal familiarity with the subject matter and some evidence that critical and analytical skills have been used.
F (0) Inadequate performance with little evidence of even a superficial understanding of the subject matter; serious weaknesses in critical and analytical skills; limited or irrelevant use of the literature; failure to satisfy course requirements.

The College does not use a standard percentage scale to correspond to the letter grade and grade points. If an instructor intends to use a percentage scale, that scale will be included in the course syllabus.

Academic Policies

Academic Integrity
It is a serious offence to present a piece of work for course credit as one’s own if the work or a portion thereof was done by some other person (plagiarism). Actions of plagiarism harm both the student and the reputation of the University College. Plagiarism or any form of cheating in examinations or term tests (e.g. crib notes) is subject to serious academic penalty that may include loss of part or all of the marks for an assignment/test, failure in the course, dismissal from the University College, or other serious consequences. Plagiarism or cheating in a course in which a student is cross-registered with the University of Manitoba may lead to disciplinary action by the University according to its policies.

To plagiarize is to take ideas or words of another person and pass them off as one’s own. In short, it is stealing something intangible rather than an object. Obviously it is not necessary to state the source of well-known or easily verifiable facts, but students are expected to acknowledge the sources of ideas and expressions they use in their written work, whether quoted directly or paraphrased. This applies to diagrams, statistical tables and the like, as well as to written material and materials or information from Internet sources. Failure to do so constitutes plagiarism. It will also be considered plagiarism and/or cheating if a student submits an assignment in whole or in part by someone other than him/herself, or copies the answer or answers of another student in any test, examination, or take-home assignment.

At the beginning of their program of study, all students are required to complete the prescribed plagiarism tutorial.

Instructors are required to report all allegations of plagiarism or cheating to the Academic Dean before a grade is assigned. The original assignment is submitted to the Academic Dean.

The Academic Dean will chair a joint meeting of student and instructor to hear both the allegations and the student’s response to the allegations. The Academic Dean will then make a determination whether or not plagiarism or cheating has in fact occurred and decide on appropriate disciplinary measures. The student and instructor will be notified of the Academic Dean’s decision in writing. A copy of the decision will be sent to the Registrar and University College President. The student has the right to appeal the decision of the Academic Dean (see Academic Appeals).
Policy on the Use of Personal Computers, Electronic Devices and Cell Phones in Booth Classrooms
We consider the Booth classroom environment to be a special place of focused engagement between professors and students. As such, electronic devices are allowed in the classroom only for the purposes of course instruction. The use of computers, the internet (including email), downloaded material, or other electronic devices such as cell phones require the express permission of the instructor. Social networking sites such as Facebook, Twitter, blogging and other related activities are not permitted in Booth classrooms. The use of personal computers and other electronic devices in the classroom is a privilege which may be withdrawn at the discretion of the instructor.

Policy on Unclaimed Term Work
It is the student’s responsibility to claim all term work, assignments or tests. Any term work that has not been claimed by students will be held for a period of four months from the end of final exam period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will be destroyed according to FIPPA guidelines.

Withdrawal
Any student who is considering withdrawing from the course is requested to speak with the instructor and contact the Booth University College Registrar at 924-4861 and/or your program advisor.

Expectations and Responsibilities

(1) Tools for Success
- Read assigned passages from the text before class
- Take good lecture notes
- Form a study group with other students in the class
- Track down other textbooks and resources that supplement what is covered in class
- Ask questions of your peers and the professor
- Seek assistance from me when you run into difficulties
- Spend two to three hours of study for every hour you spend in class

(2) Classroom Conduct (what I expect from you)
- Treat each other with courtesy and respect
- Turn off smart phones
- No unauthorized web surfing, texting or use of social media (Facebook, Twitter, etc.) during class
- Arrive on time and stay until class is over
- Raise hands to contribute
- Don’t carry on private conversations when someone else is speaking

(3) Professorial Conduct (what to expect from me)
- Provide good course content
- Be on time and prepared
- Be available to students (office hours; email response within 24 hours, except on weekends and holidays)
- Treat students fairly and respectfully
- Provide constructive evaluations and feedback
- Return assignments in a timely manner (usually within two weeks)