



**CONFIDENTIAL ONCE COMPLETED**

**CONFIRMATION OF NEED FOR  
ACCESSIBILITY SERVICES**

Booth UC Student Services Office provides academic accommodations for students with permanent or temporary disabilities/medical conditions based on documentation received from an appropriate professional. Documentation must be dated within the past 3 years to be considered.

- Learning Disabilities** – provide documentation based on a psycho-educational assessment by a registered psychologist. Documentation for learning disabilities should be based on adult assessment.
- Chronic or Temporary Physical Health Disabilities** – provide documentation by the appropriate physician or specialist.
- Mental Health Disabilities** (including ADHD) – provide documentation by a psychologist or psychiatrist.
- Other Medical Conditions**

Completed form to be forwarded to the Dean of Students by mail/fax to the address/number at the bottom of the page.

**Part 1: Student Information (to be completed by student)**

|           |            |           |            |                 |
|-----------|------------|-----------|------------|-----------------|
| Last Name | First Name | Program   |            |                 |
| Address   |            | City/Town | Prov/State | Postal/Zip Code |
| Telephone |            | Email     |            |                 |

**Student Authorization for Release of Medical Information**

I hereby authorize the information on this form to be released to the Dean of Students at Booth University College

|                   |      |
|-------------------|------|
| Student Signature | Date |
|-------------------|------|

**Part 2: Diagnosis (to be completed by the Assessor)**

|  |   |
|--|---|
| Diagnosis  | Date diagnosed or when symptoms first appeared  |
| Secondary Diagnosis  | Date diagnosed or when symptoms first appeared  |
| Type of Disability<br><input type="checkbox"/> Permanent <input type="checkbox"/> Chronic <input type="checkbox"/> Temporary<br><input type="checkbox"/> Needs to be reassessed periodically | If a <b>temporary disability</b> , date of anticipated recovery<br>_____<br>If <b>needing to be reassessed periodically</b> , specify frequency:<br>_____ |

**Impact of Disability on the Following Activities** (Please check all that apply)

| Activities                        | Impact Level |      |          |        |           |
|-----------------------------------|--------------|------|----------|--------|-----------|
|                                   | None         | Mild | Moderate | Severe | Uncertain |
| Concentration                     |              |      |          |        |           |
| Memory                            |              |      |          |        |           |
| Social Interaction                |              |      |          |        |           |
| Managing Internal Distractions    |              |      |          |        |           |
| Managing External Distractions    |              |      |          |        |           |
| Timely Completion of Tasks        |              |      |          |        |           |
| Regular and Timely Attendance     |              |      |          |        |           |
| Making and Keeping Appointment    |              |      |          |        |           |
| Stress Management                 |              |      |          |        |           |
| Writing                           |              |      |          |        |           |
| Notetaking                        |              |      |          |        |           |
| Examinations/Evaluative Situation |              |      |          |        |           |
| Others:                           |              |      |          |        |           |
| Others:                           |              |      |          |        |           |

**Medications**

Is the student currently taking medication for their illness/symptoms?  No  Yes

If yes, please describe any effects or side effects that may impact the student's ability to complete academic activities:

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If yes, do limitations/symptoms persist even with medication?  No  Yes

Please describe: \_\_\_\_\_

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**Recommended Accommodations** (please check all that apply)

- May miss class from time to time (disability symptoms prevent student from attending every class)
- Time extensions for assignments, tests, exams
- Number of exams limited to \_\_\_\_\_ per day
- Separate, quiet space for writing tests, exams
- Accessible classroom
- Use of laptop computer for writing tests, exams
- Use of speech to text software (Dragon Naturally Speaking) for writing tests, exams
- Volunteer note taker
- Audio record lecture; may request lecturer notes/ppt
- Alternate format (e.g. pdf) of course texts
- Extended Academic Learning Centre supports
- Other (please explain): \_\_\_\_\_

Comments:

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**Occupation of Certifying Assessor**

- Physician       Psychologist       Psychiatrist       Neurologist
- Neuropsychologist       Other (Please specify): \_\_\_\_\_

**Certifying Assessor Information**

|           |            |                      |            |                 |
|-----------|------------|----------------------|------------|-----------------|
| Last Name | First Name | Telephone No: (    ) |            |                 |
|           |            | Fax No.: (    )      |            |                 |
| Address   |            | City/Town            | Prov/State | Postal/Zip Code |
| Signature |            | Date                 |            |                 |

The personal information collected by the Dean of Students will be used to aid in assessing appropriate academic accommodations for the student registered with Student Services of Booth University College

If you have any question about the collection of personal information, please contact our Privacy Officer at [privacy@boothuc.ca](mailto:privacy@boothuc.ca), call 947-6701, or check out our website at [www.boothUC.ca](http://www.boothUC.ca)

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Booth UC Student Services: Email – [studentservices@BoothUC.ca](mailto:studentservices@BoothUC.ca)  
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